



THE NEWSLETTER OF

ELT@I

October-December 2018

English Language Teachers' Association of India

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Edited by
Dr.Revathi Viswanathan
Member, ELTAI

The English Language Teachers' Association of India (ELTAI) was founded by the late Padmashri S. Natarajan, a noted educationist of India, on August 7, 1974.

UPDATES FROM HEAD OFFICE

The AGM of our association was held at 5 p.m. on Saturday, 22nd December 2018 at the Saradha Secondary School, Gopalapuram, Chennai. Minutes of the meeting is given below :

1. Resolved to thank Dr.S.S.Rajagopalan one of our donor members for his generous contribution of Rs.One Lakh for providing financial assistance to our members undertaking Action Research Projects. Considered and adopted the Annual Report presented by our National Secretary
2. Considered and adopted the Audited Financial Statement for the year 2017-18
3. The following members were unanimously elected for the Executive Committee for a two-year term as provided in our Constitution ie.

President	- Dr.Sanjay Arora (Jaipur)
Vice President	- Dr.Shravan Kumar (Greater Noida)
Vice President	- Dr.Reddy Sekhar Reddy (Bangaluru)
Secretary	- Dr.K.Elango
Joint Secretary	- Dr.Ramakrishna Bhise (Mumbai)
Joint Secretary	- Mr.R.H.Prakash (Raichur)
Treasurer	- Mr.P.R.Kesavulu
Coordinator	- Dr. J.Mangayarkarasi

Regional Coordinators :

North	- Dr.Abha Pandey (Jabalpur)
South	- Dr.Ilankumaran (Kanyakumari)
West	- Dr.Mithun Khandwale (Ahmedabad)
East	- Dr.Anita Tamuli (Assam)
Central	- Dr.Naveen Mohini Nigam (Kanpur)

Special Invitees :

Dr.P.N.Ramani
Dr.Mohanraj
Dr.C.Lal
Dr.Albert P.Rayan (Editor)
Dr.A.Joycelin Shermila
Dr. Uma Sivaraman

Publications (Online)

Dr.Xavier Pratap Singh
Dr.Praveen Sam



Financial Assistance for Action Research Projects

August 2018.

Dear All,

Thanks to Dr. S.S.Rajagopalan, our Donor, financial assistance will be provided for Action Research project proposals submitted by the following members for encasement of the learning of English by their students

1. Prof. K.C. Mishra.
 2. K. Chandrasekharan.
 3. Dr. S.D. Kiran
 4. Dr. Zulaiha5. Dr. Shermila
 6. Dr. Shravan Kumar
 7. Dr. Madhavi Reddy.
- A few more will be selected soon.

Dear All,

Thanks to our Donor, Dr. S.S.Rajagopalan. as many as 8 Action research projects for the enhancement of students' learning submitted by our members have been selected for financial assistance not exceeding Rs10,000 each,

Our chapter convenors and donor members are now informed they may also apply for a grant submitting their proposals for projects aimed at the improvement of any of the academic writing skills of their students ---Letter writing, writing a report, thesis writing or writing a pp presentation-- Last date for receipt of project proposals 5th September 2018
S. Rajagopalan.

UPDATES FROM CHAPTERS

ENGLISH LANGUAGE TEACHERS' ASSOCIATION OF INDIA (ELT@I) COIMBATORE CHAPTER
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Report of the events Organized (June 2018 to December 2018)

Activity 1:

Collaborated with the Refresher Course for the faculty of English, Nehru Arts and Science College, Coimbatore – 641 105 on 9.6.2018. Served as a Resource person representing ELT@I Coimbatore Chapter and conducted the training programme on “Task based Language Teaching”. The number of participants are 15.

Activity 2:

Inaugurated “Eruditica” – English Literary Association festival of Dr.N.G.P. College of Arts and Science, Coimbatore and gave the invited talk on “Gamification in English: New Gen Learners” on behalf of ELT@I Coimbatore Chapter on 25.7.2018. The number of participants benefitted by the programme are 110.

Activity 3:

The formal inauguration of ELT@I Coimbatore Chapter was held on 25.7.2018. Dr. K. Rathinasabapathy, former Head, Dept. of English, PSG CAS and Vice President of ELT@I Coimbatore Chapter inaugurated the session and delivered the first 25th year of ELT@I Coimbatore Chapter's commemorative lecture on “Materials Production: a break through”. The total number of participants for the programme are 110.

Activity 4:

Collaborated with Dr.N.G.P Institute of Technology for their FDP on “Emerging Trends in Imparting Interpersonal Skills” during 10.8.2018 and conducted the training programme on “Pedagogical Innovations for imparting Interpersonal Skills” to the faculty of English. The total number of participants for the programme are 65 including PG and Research Scholars.

Activity 5:

Collaborated with Kumaraguru College of Liberal Arts and Science, Coimbatore to train the students of B.A English Literature on “History of English

Literature – a glimpse” on 14.12.2018. The total number of participants are 20.

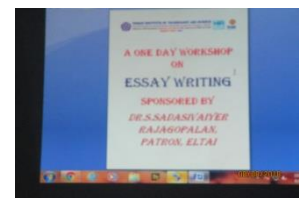
Dr. S. SANKARAKUMAR
SECRETARY – ELT@I Coimbatore Chapter

A Report on Action Research Project – Essay Writing

Submitted by
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Asst. Prof. of English,
VITS, Hyderabad

Workshop

A workshop on ‘Essay Writing’ was conducted on 08-08-2018 for I. B.Tech. Mechanical Engineering – B sections students in the computer lab 109-B.



The objective of the workshop

- To enhance students' writing skills with an emphasis on ‘Essay Writing’.
- To identify students who are weak in grammar and sentence structures.
- To enable them write good essays.
- To encourage students develop writing skills.

The report on the initiation of the project was published in the previous E-Newsletter (July-September 2018 edition)

Here is the report on the follow-up activity done after the initiation of the project

III. Essay writing and evaluation

Students (I. B. Tech. Mechanical Engineering – B sections) were asked to sit



as per their roll numbers with maximum distance in the cubics. When they entered into MS word, the internet was not provided and mobiles were not allowed in the session.

They were given 5 Topics in every session on the spot and asked to:

- Choose any one topic of their choice; Brainstorm on the chosen topic; Write their ideas as first draft; Read the entire text ;
- Keep the points coherently as an essay; Speak on the chosen topic

The essays were copied in to flash drive in one folder. Students were called one by one to post their respective essay in their blogs. All these activities were monitored and supervised carefully by the respective faculty member.

First two months students posted their essays in their blogs. The essays were evaluated online and posted comments in their respective blogs.

As per the guidelines of the patron

Dr.S. Rajagopalan, students were asked to write essays on papers with the same instructions and the written papers were evaluated. Grades (A to D) were given to each student based on the performance – sentence construction, vocabulary usage, coherence and theme justification. The essays were also evaluated by other English faculty. Finally three students were selected as winners of the essay writing competition based on their grades from the first essay to last essay. Prizes were given to them by Principal of the college.

Number of essays and titles

1. 5 Narrative essays were given in the first month i.e Your favourite birthday party; A birthday that was disappointing; Your first day of Engineering course; Your most exciting day of school; Your favourite summer vacation.
2. 5 Descriptive essays were given in the second month i.e My favorite hero; My favorite food; My childhood memories; Favorite clothing; Funny memory
3. 4 Expository essays were given in third month i.e Is our national security really secure?; Do Doctors prescribe right drugs or simply they prescribe drugs to boost revenues of certain pharmacies/ pharmaceutical companies?; What is effect of social media on children?; Is technology boon or bane?
4. 4 persuasive essays were given in fourth month i.e Parents should talk to their children about drugs at a young age; Genetics determines human behaviour; Selfish people are always unhappy; Students should be careful about posting on social media.

IV. Outcomes of the Project:

The project has given an opportunity to the students to test their writing skills. It has the following out comes:

- ✓ Improvement in critical and creative thinking
- ✓ Good usage of vocabulary
- ✓ Came to know good sentence construction
- ✓ Learned essay writing skills
- ✓ Learned blogging
- ✓ Developed speaking skills also

Feedback of the students.

Feedback has been taken with the help of the questionnaire to evaluate students' response towards the project. 32 students participated in the evaluation process.

Questionnaire

1. Name of the student :
2. Roll No. of the student:
3. Are you now confident of writing a good essay (Yes /Only to some extent/No)
4. Was the training given in essay writing quite adequate?(Yes/Only to some extent/ No)
5. Give your suggestions, if any, to make the training given to you more effective.

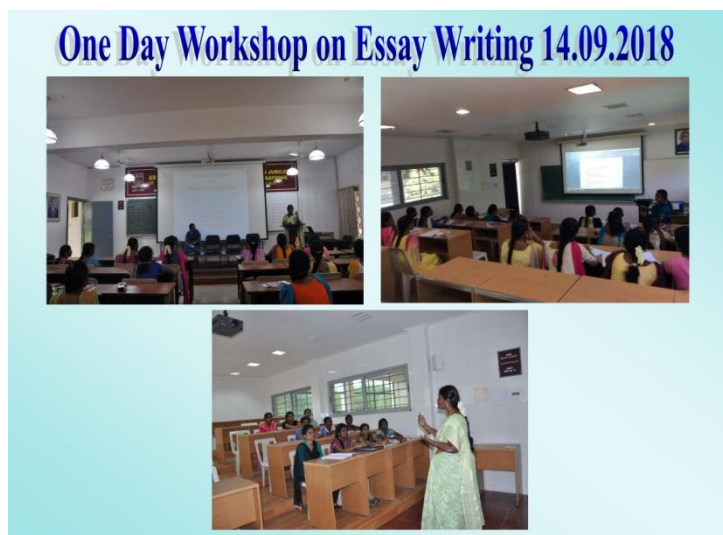
Interim Report of the Action Research Project on Essay Writing Undertaken at Thoothukudi Chapter

The proposal of the Action Research Project on Essay Writing submitted by Thoothukudi chapter was approved and the project work started from September 2018. Twenty four prospective teachers studying in I B.Ed at Annammal College of Education for Women, Thoothukudi were chosen to get training in Essay Writing. Causes for the problems in essay writing are poor vocabulary, lack of ideas and lack of writing in logical sequence. The investigator believed if systematic training is given the Essay Writing skill can be improved.

A one day workshop on Essay Writing was arranged with a view of giving exposure to expert

training. On 14/09/2018 Dr.Revathi Viswanathan, Professor & Head, Department of English, B.S Abdur Rahman Crescent Institute of Science and Technology, Chennai served as a resource person and all the participants were oriented on the different kinds of essays and how to write an essay in an inspiring way. Problems in Essay Writing are identified to be due to poor vocabulary, lack of ideas and lack of writing in a logical sequence. She has given models of best essays to the participants. In the workshop basic sentence structures and how to use key words effectively in different essays are taught.

Followed by the presentation Dr.A.Joycilin Shermila, Convener of ELTAI Thoothukudi Chapter conducted a brain storming session on the topic 'My Concept of a Good Teacher'. Students were asked to write an essay on 'My Concept of a Good Teacher' and that was the first essay they have written.



Each student was helped to create a blog and they have uploaded their essays in their blogs. It was planned to post an essay every month.

Following are the essays students have posted in their individual blogs –

October	- My Concept of a Good Teacher
November	- My Childhood Experiences
December	- Significance of ICT in Teaching and Learning
January	- Is Social Networking Necessary for Students? (Will be posted soon)



Following are few sample URLs of the blogs

<https://priyadharshini1114.blogspot.com>

<https://snega1997.blogspot.com>

<https://ayswarya97.blogspot.com>

<https://1avijit9.blogspot.com>

<https://prafina21.blogspot.com>

Essays will be evaluated in February and as

planned the best three participants will be given prizes.

Action Research Project on Library Centered Teaching of English

Zulaiha Shakeel

Head, Department of English

TBAK College

Kilakarai

Ramanathapuram District

The project was operated from January to October 2018 with the sanctioned amount of Rs. 10000.

24 PG students of the Department of English were involved in the project. For the first time they have read minimum of 2 and maximum of 3 books they

read apart from the books prescribed in the syllabus.

Reading Club

A Reading Club was established for all the PG students of the college as an initiative of this project in which all the students were enrolled as members of the club that is functioning effectively even after the project period. This is maintained by the Department and the Central Library of the college offering one hour per week during Saturdays. A separate rack in the library is maintained to keep reading club books.

Google Sheet

Issue of reading club books and review submission were maintained in google sheet. Students taught to make entries of their progress themselves. This helped the them to learn how to use google sheets.

Reading Club Seminar

Reading Club seminar held for the members on 01.09.2018

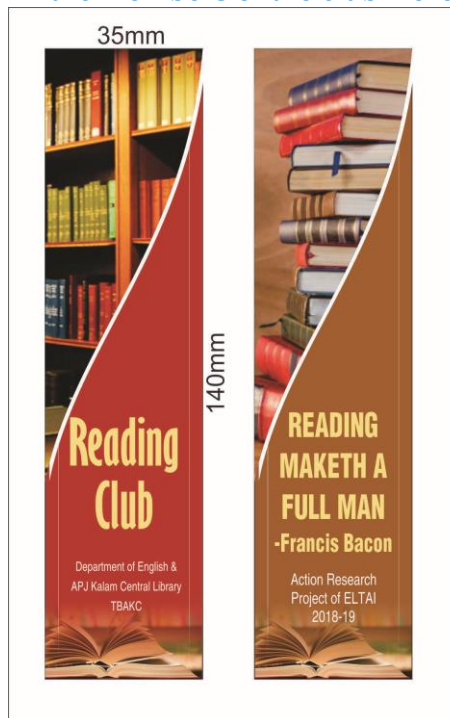


and prizes were given for best presentation from their readings.



Ms NiloferNishaRII MA English won I Prize Rs. 1000/-Ms Muneeswari KII MA English won II Prize Rs 500/-

All the members of the club were given bookmarks



and pens as complement.

ELT@I TIRUPATI CHAPTER Annual Report 2017 - 2018

Tirupati Chapter successfully organized two international conferences during the financial year 2017-18 in Tirupati.

1. 7th & 8th April 2017
2. 16th & 17th February 2018

1. English Language Teachers' Association of India (ELT@I) Tirupati Chapter organized its 5th Annual International Conference on ***"The Bhagavad-Gita: To Become the Best Teacher"*** in association with ***Sree Rama Engineering College, Tirupati*** on 7th & 8th April 2017. The conference aimed to bring the Bhagavad-Gita "the universal guide" close to the teaching fraternity, and thus bring it close to the students. It succeeded in providing an excellent professional platform to the teachers to get awareness on the recent trends in teaching and imparting professional/life skills from the Bhagavad-Gita to prepare students employable. It facilitated teachers and professionals to understand various concepts from the Bhagavad-Gita to mould themselves as the best teachers/mentors/professionals. The theme of the conference made it a unique event with 140 participants. Apart from the keynote address and plenary lectures; 120 research papers on varied perspectives on the Bhagavad-Gita were presented by the delegates attended from all corners of the country and abroad. Selected qualitative papers were published in the conference proceedings and the Journal of

English Language and Literature; both were released in the inaugural by the guests.

The keynote speaker Prof. Rani Sadasiva Murthy from Rastriya Sanskrit Vidyapeetha, Tirupati explained the *Vital Role of Karma, Bhakti and Jnana in Professional Efficiency according to the Bhagavad-Gita*. In his plenary lecture, Prof. T. Viswanatha Rao, Retired Professor of English from Kakinada focused on *"Teaching the Bhagavad-Gita for Good Life"*. In his plenary lecture, Dr. K. V. Raghupathi from Central University of Tamilanadu focused on *"The Bhagavad-Gita: The Art of Man Making"*. Dr. L. V. Padmarani Rao from Nanded (Maharashtra) in her plenary lecture gave a detailed outline of the Bhagavad-Gita for the benefit of those who have not yet read the Bhagavad-Gita completely and better understanding for all the delegates. Through his plenary lecture, Dr. Kalikinkar Pattanayak from Odisha stressed on the different dimensions of the Bhagavad-Gita for better professional and personal lives.

2. English Language Teachers' Association of India (ELT@I) Tirupati Chapter, with experience of – international – national meets organized its 6th Annual International Conference on ***"Recent Trends and Innovative Practices in Teaching English Language and Literature"*** in association with ***Chdawalawada Ramanamma Engineering College, Tirupati*** on 16th & 17th February 2018. The theme of the conference and the learning experiences in the

previous meets organized by the Chapter attracted 190 participants from 15 states of India and – from outside, preferably teachers of English as a Foreign language. Apart from the keynote address and plenary sessions 180 research papers on various recent trends and innovative practices were presented. The meet witnessed more challenges than the opportunities indicating the need for the professional excellence. However, fast changing technology- enabled English Language learning was accepted as an opportunity to enhance the quality of English teaching. Selected qualitative papers were published in the conference proceedings and the Journal of English Language and Literature; both were released in the inaugural by the guests.

The keynote speaker and chief guest of the inaugural Prof. D. S. Kesava Rao, from NIT Warangal, spoke on “*Dynamic Assessment: A Viable and Better Alternative*” and enlightened on the different aspects for effective outcome based assessment. In his plenary lecture Sri Dhanappa M Metri, Head of the English department and Vice-Principal of Sangameswar

College, Solapur stressed on “*Self-Directed Professional Development for English Teachers*”, he provided awareness on various ways and opportunities for professional development in spite of many hardships in the profession at present. In his plenary lecture Prof. Madhuranthakam Narendra from Sri Venkateswara University focused on *the innovative methods to teach literature in the changed scenario*. Dr. G. Reddi Sekhar Reddy, Former Professor and Freelance Trainer strived to enhance confidence among the teachers with his pragmatic observations on the challenges English teachers are facing for teacher development in the present scenario. Prof. M. A. K. Sukumar, Emeritus Professor and Former Rector, Sri Venkateswara University took the delegates to the world of Shakespeare with his plenary lecture on “*William Shakespeare: An Overview*” and advised how literary texts can be used for better facilitation and professional development.

Dr. G. REDDI SEKHAR REDDY
Founder & Secretary,
ELT@I Tirupati Chapter.

ELTAI and its Special Interest groups publish the following journals. There is no fee for ELTAI members to publish their research papers in these journals. Preferences will be given to short-term and donor members.

Journal of English Language Teaching (India)

The Journal of English Language Teaching (JELT) is a peer-reviewed (print) journal published six times a year. It is a UGC approved journal. Articles on ELT can be submitted all through the year. Send your article as an email attachment to JELTIndia@gmail.com with a copy to eltai_india@yahoo.co.in. For more details about the journal, visit www.eltai.in

Journal of Teaching and Research in English Literature

The Journal of Teaching and Research in English Literature (JTREL) is a peer-reviewed (online) journal published four times a year by Literature Special Interest group of ELTAI. It is a UGC approved journal. Research papers on literature, literary theories, Cultural Studies and methods of teaching literature can be submitted all through the year. Send your articles as an email attachment to editor.jtrel@gmail.com with a copy to eltai_india@yahoo.co.in. For more details about the journal, visit <https://sites.google.com/site/journalofenglishliterature>

Journal of Technology for ELT

The Journal of Technology for ELT (JTELT) is an online journal published four times a year by the teaching and learning English can be submitted all through the year. Send your papers to pradheepxing@gmail.com with a copy to eltai_india@yahoo.co.in. For more details about the journal, visit <https://sites.google.com/site/journaloftechnologyforelt>

The ELT Practitioner

The ELT Practitioner is an online journal published four times a year by ELTAI. Articles on ELT can be submitted all through the year. Send your papers to ramanipn@gmail.com with a copy to eltai_india@yahoo.co.in. For more details about the journal, visit <https://sites.google.com/site/theeltpractitioner>

OUR CHAPTERS

Would you like to become a member of ELTAI? Would you like to participate in professional development activities at your place? Would you like to organise a professional development programme in your institution? Contact the convenor of the nearest chapter.

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This newsletter will be published four times a year: January, April, July, and October. Chapter heads are requested to send reports and photographs of programmes they organize to eltai_india@yahoo.co.in with a copy to eltaiforum@gmail.com.

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